



Department of Anatomy BMU

Resident Log and Professional Development Portfolio

Name :

Course :

Session :

Phase :

Year :

Block :

Profile of the resident:

Passport-size
photograph with
white background
to be pasted here.

Resident's name (in capitals)	
Session	
University Reg. No	
Blood group	
Mother's name	
Father's name	
Date of birth	
Year of Graduation (MBBS)	
Medical College	
BMDC Reg. No	
Nationality	
Passport No. (For foreign resident)	
Telephone	
E mail	
Mailing address	
Home address	
Year of MBBS/equivalent degree	
Previous degree in Anatomy (with year, Institution & University)	
Previous experience of teaching in Anatomy with designation, institution & period	
Resident's signature	

Profile of the teachers/supervisors:

Name	Designation	Discipline	Specimen Signature	Specimen Initial

Role of Faculty members:

A. Supervisor:

- Prepare
 - Block Report (BR) for the Resident: Events report involving the Resident during the block training period
 - End of Block Assessment Report (EBAR): Resident's competence/ performance
- Send the reports to the Course Manager

B. Course Manager:

- Prepare
 - Year-wise Academic Report (YAR): From BR
 - Year Completion Report (YCR): From EBAR
- Send the reports to the Course Coordinator with a copy to the Course Director

C. Course Coordinator:

- Prepare
 - Departmental Annual Academic Report (AAR): Compiling YAR
 - Resident's Phase Completion Report (PCR): Compiling YCR
- Send the reports to the Course Director

Course Director:

- Compile
 - Departmental Annual Academic Reports (AAR)
- Endorse
 - Resident's Phase Completion Reports (PCR)
- Report to the Dean

Instructions for using the logbook

Aim of the logbook

The purpose of the logbook is to provide one source of evidence for the university (BSMMU) that you have attained the desired level of competency required for the Masters in Anatomy (MS Anatomy). It is the place where you are going to document day to day record of academic activities, experiences and skills you attained during your residency course.

The logbook is divided into several sections. These instructions will help you completing those sections correctly.

Profile of the resident

Please fill in all your resident information required. This will help the Department of Anatomy to process your logbook during formative and summative assessment and University evaluation.

Your photo should be attached to the logbook and you should sign the resident information page.

Academic activities

1. Academic activities that must be documented in the logbook are lectures, tutorials, practical, journal clubs, seminar and workshops or other conferences attended.
2. Lecture, tutorial and practical classes table are the place where you will record your attendance in the classes with topics and date which will be signed by the facilitator.

Rotation proof

Your course coordinator has determined specific rotations in subspecialties that you must go through during the training period (see your curriculum for details).

After you finish each rotation sign its block by the Hospital/training center manager and stamp officially.

Assessment of logbook activities (?)

1. Your teachers will assess your logbook weekly for completion and provide feedback
2. Your educational supervisor will assess your logbook monthly or every two months, provide verbal or written feedback and counter sign important activities
3. The examination committee of the council will revise your logbook:
 - A) Annually before your progress from one year of training to another
 - B) At the end of training before the final exam

Activities undertaken

- Academic activities- teaching and training
- Research activities
- Laboratory activities

Infrastructure

- Office (Room no----)
- Class rooms (Room no----)
- Dissection room (Room no----)
- Library (Room no----)
- Computer rooms (Room no----)
- Laboratories (Room no----)
- Histology room (Room no----)

Management structure: (?)

Academic:

- Chairman
- Course coordinator
- Professor/course supervisor
- Associate Professor/Course supervisor
- Assistant Professor/course manager
- Counsellor – consult the problems of the residents/Assistant Professor
- Reporting person for residents- Assistant Professor/Course Supervisor
- Daily reporting & attendance record.
- Log book check- Course Supervisor

Laboratory and dissection room service

- Medical Officer
- Lab Technologist
- Taxidermist
- Domes

Office

- Section Officer
- Office Assistant cum assistant computer operator
- Artist –cum- Modelar
- MLSS

Work time

8:00 AM– 2:30 PM (no break)

Overview of the course (MS Anatomy)

Course organization:

Duration- 3 Years

Phase- Pre-research (Phase-A)

Pre-research (Phase-A)

Phase-A – 2 years (Year- 1 & Year- 2)

Year- 1 & Year- 2 – Blocks (3 Blocks in each year)

Research (Phase-B)

Phase-B – 1 year (Thesis research)

Examination format: **

Phase– A

End Block Examination (Formative)

Phase- A, Year- I & Year-II	Domains covered	Total marks	Pass mark
Written (SAQ and MCQ / other objective questions)	Knowledge	100	60
Structured/ Semi-structured oral	Knowledge	100	60
Practical	Skill	100	60

** Not applicable for block- 6

Year ending Examination (Summative)*

Each paper of Year- I & Year-II	Total Marks	Pass Marks
Written	100	60
Practical	100	60
Oral	100	60

* Not applicable for paper- 6

Final result = 30% marks from formative examination
70% marks from summative examination

Phase- B

	Total marks	Pass marks
Thesis	100	60
Thesis defence	100	60
Comprehensive Viva	100	60

In-course activities:

1. Lectures sessions
2. Tutorial sessions
3. Small group discussions
4. Supervised and self-guided practical sessions
5. Guest teacher's sessions
6. Reading, writing, pictorial and others assignments
7. Seminars (presentation and participate as an audience)
8. Journal club presentation-attending and active participation
9. Computer-assisted learning activities using basic word processing, online browsing, common statistical packages, presentation packages etc.
10. Self-learning
11. Rotations (specific placements):
 - i) In an assisted reproduction centre
 - ii) In the Department of Radiology
 - iii) In a Genetics lab
 - iv) In a pathology lab with sophisticated histological facility like frozen section
 - v) In an institution to have experience as a facilitator at the undergraduate level
 - vi) Selected clinical settings
12. Other off-campus activities
13. Supervised thesis research and publication of a thesis
14. Assessment of learning experiences

Scheduled programme of residents' activities:

Phase- A (P_A)- 2 Years

Year- I (P_AY1)- 1year

Block- 1 (P_AY1B1)

Week 1 – Week 12 (P_AP1B1W1 - W12)

(1st March to 30th May)

- a. Introduction to Anatomy as a science (including historical perspectives, anatomical nomenclature and spelling, English in Anatomy and general principles of Anatomy).
- b. Principles of comparative Anatomy; human being's place in the taxonomy of the animal kingdom; the idea of evolution of man & relevant challenges to the idea.
- c. Basic spatial and structural organisation of the human body & Human Systemic Anatomy (General Anatomy)
- d. Cell Biology & Basics of Molecular Biology
- e. Postmortem changes in the human body, cadaver preservation techniques & museum techniques
- f. Visual exposure to the above topics
- g. Practical & clinical exposure to the above topics (as applicable)
- h. Preparation of embryological slides (whole mount)

Block- 1

Logbook assessment

Activity*		Sessions held	Sessions attended		Grading/Rating
			Number	Percentage (%)	
Attendance in Department	(A)				
Leave record	(LR)				
Lecture	(L)				
Tutorial	(T)				
Practical	(P)				
Reading assignments	(RA)				
Writing assignments	(WA)				
Pictorial assignments	(PA)				
Teaching assignments	(TA)				
Assessment assignments	(AA)				
Lab / dissection hall assignments	(LA)				
Written examination	(WE)				
Oral examination	(OE)				
Practical examination	(PE)				
Seminar attendance	(SA)				
Journal club attendance	(JA)				
Seminar presentation	(SP)				
Journal club presentation	(JP)				
Rotation	(R)				
Others (Guest teacher's session(GT) & off campus sessions)	(O)				

*Use the abbreviations for different types of activity in recording attendance in the “Detailed records”

Checked by:

Signature
Course Manager
(Name-----)

End Block- 1 Formative Assessment

Category of assessment	Domains covered	Assessment scale(Score/Grade)	Score/Grade achieved & remarks		
			1 st	2 nd	
Written	knowledge	Total marks 100			
Practical	Skill	Total marks 100			
Structured / Semi-structured oral	knowledge	Total marks 100			

Comment:

Block- 1

Leave record:

To be completed by the Resident				Signature of Supervisor
Duration	From	To	Reason	

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 1
Assignment submission

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

Check list for evaluating resident competency (Grading):

A. Teaching Competence:

1. Effective presentation in front of audience

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Proper academic preparation

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Communication with learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Problem solving

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Equity to all learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using & changing of different teaching equipments

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1	2	3	4	5	6	7	8	9	10

7. Evaluation of own teaching behaviour & using the results for its improvement

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1	2	3	4	5	6	7	8	9	10

8. Mentor others in professional behaviour
-serving as a role model & teacher

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

A. Describe Extraordinary Performance:

B. Describe Under Level Performance:

C. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

B. Professional Competence:

1. Integrity & honest

1	2	3	4	5	6	7	8	9	10

2. Compassion & care

1	2	3	4	5	6	7	8	9	10

3. Altruistic approach

1	2	3	4	5	6	7	8	9	10

4. Commitment to excellence & ongoing professional development

1	2	3	4	5	6	7	8	9	10

5. Self-awareness, self assessment & awareness of professional health

1	2	3	4	5	6	7	8	9	10

6. Commitment to professional standards, awareness of bioethical principles and theories in practice

1	2	3	4	5	6	7	8	9	10

7. Professional image in manner, dressing, grooming & interpersonal relationship

1	2	3	4	5	6	7	8	9	10

Annotations:

A. Describe Extraordinary Performance:

B. Describe Under Level Performance:

C. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

C. Communication Competence:

1. Effective presentation of own

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Rapport building

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1	2	3	4	5	6	7	8	9	10

3. Active listening

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1	2	3	4	5	6	7	8	9	10

4. Assessing other's capacity, acknowledging his/ her viewpoint, respecting autonomy & diversity

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1	2	3	4	5	6	7	8	9	10

5. Information sharing, mutual understanding, shared decision making

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1	2	3	4	5	6	7	8	9	10

6. Using appropriate verbal & nonverbal communication

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7. Working effectively with others as a member or leader of professional group

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1	2	3	4	5	6	7	8	9	10

Annotations:

A. Describe Extraordinary Performance:

B. Describe Under Level Performance:

C. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

D. Competencies as a Laboratory scientist:

1. Reflection of ethical & moral attitudes

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1	2	3	4	5	6	7	8	9	10

2. Developing & establishing procedures

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1	2	3	4	5	6	7	8	9	10

3. Generation of accurate laboratory data

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1	2	3	4	5	6	7	8	9	10

4. Maintenance of accuracy & precision

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1	2	3	4	5	6	7	8	9	10

5. Maintenance of equipment & instruments

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1	2	3	4	5	6	7	8	9	10

6. Developing, evaluating & selecting new techniques, instruments & methods

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1	2	3	4	5	6	7	8	9	10

Annotations:

A. Describe Extraordinary Performance:

B. Describe Under Level Performance:

C. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

E. Competencies as Effective Researcher:

1.

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2.

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3.

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4.

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5.

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6.

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7.

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7.

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1	2	3	4	5	6	7	8	9	10

Annotations:

A. Describe Extraordinary Performance:

B. Describe Under Level Performance:

C. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

F. Competency as a Scholar:

1. Accessing information for learning & research & critical appraisal of evidence

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1	2	3	4	5	6	7	8	9	10

2. Translating evidence into professional competence

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1	2	3	4	5	6	7	8	9	10

3. Using a variety of learning methodologies

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1	2	3	4	5	6	7	8	9	10

4. Role modelling

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1	2	3	4	5	6	7	8	9	10

5. Maintenance of research/ scientific inquiry, research ethics, disclosure, conflicts of interests, human subjects & industry relations

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1	2	3	4	5	6	7	8	9	10

6. Lifelong learning

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Moral & professional obligation to maintain competence & be accountable

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1	2	3	4	5	6	7	8	9	10

Annotations:

A. Describe Extraordinary Performance:

B. Describe Under Level Performance:

C. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

Block- 2 (P_AY1B2)

Weeks 13 – 25 (P_AY1B2W13 – W25)

(1st June to 31th August)

- a. Basic Genetics
- b. Medical Genetics
- c. General Developmental Anatomy (including prenatal and postnatal growth & development, Neonatal Anatomy & Teratology)
- d. Anatomy of reproduction (including fertility & Assisted Reproduction)
- e. Basics of Physical Anthropology
- f. Basics of Forensic Anatomy (age, sex and race determination)
- g. General aspects of Medical Education
- h. Preparation of embryological slides (continued from the previous block - section)
- i. Science & art of teaching and assessment regarding topics “c, “d” and “e” of Block-1 and topics “a”, “b”, “c”, “d”, “e” and “f” from this Block.

Block- 2

Logbook assessment

Activity*		Sessions held	Sessions attended		Grading /Rating
			Number	Percentage (%)	
Attendance in Department	(A)				
Leave record	(LR)				
Lecture	(L)				
Tutorial	(T)				
Practical	(P)				
Reading assignments	(RA)				
Writing assignments	(WA)				
Pictorial assignments	(PA)				
Teaching assignments	(TA)				
Assessment assignments	(AA)				
Lab / dissection hall assignments	(LA)				
Written examination	(WE)				
Oral examination	(OE)				
Practical examination	(PE)				
Seminar attendance	(SA)				
Journal club attendance	(JA)				
Seminar presentation	(SP)				
Journal club presentation	(JP)				
Rotation	(R)				
Others (Guest teacher's session(GT) & off campus sessions)	(O)				

*Use the abbreviations for different types of activity in recording attendance in the “Detailed records”

Checked by:

Signature
Course Manager
(Name-----)

Week 25 (PAP1B2W25)

End Block- 2 Formative Assessment

Category of assessment	Domains covered	Assessment scale(Score/Grade)	Score/Grade achieved & remarks		
			1 st	2 nd	
Written	knowledge	Total marks 100			
Practical	Skill	Total marks 100			
Structured / Semi-structured oral	knowledge	Total marks 100			

Comment:

Block- 2

Leave record:

To be completed by the Resident				Signature of Supervisor
Duration	From	To	Reason	

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 2
Assignment submission

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

Check list for evaluating resident competency (Grading):

A. Teaching Competence:

1. Effective presentation in front of audience

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Proper academic preparation

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Communication with learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Problem solving

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Equity to all learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using & changing of different teaching equipments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Evaluation of own teaching behaviour & using the results for its improvement

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

8. Mentor others in professional behaviour
-serving as a role model & teacher

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

D. Describe Extraordinary Performance:

E. Describe Under Level Performance:

F. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

B. Professional Competence:

1. Integrity & honest

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Compassion & care

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Altruistic approach

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Commitment to excellence & ongoing professional development

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Self-awareness, self assessment & awareness of professional health

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Commitment to professional standards, awareness of bioethical principles and theories in practice

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Professional image in manner, dressing, grooming & interpersonal relationship

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

D. Describe Extraordinary Performance:

E. Describe Under Level Performance:

F. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

C. Communication Competence:

1. Effective presentation of own

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Rapport building

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Active listening

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Assessing other's capacity, acknowledging his/ her viewpoint, respecting autonomy & diversity

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Information sharing, mutual understanding, shared decision making

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using appropriate verbal & nonverbal communication

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Working effectively with others as a member or leader of professional group

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

D. Describe Extraordinary Performance:

E. Describe Under Level Performance:

F. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

D. Competencies as a Laboratory scientist:

1. Reflection of ethical & moral attitudes

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Developing & establishing procedures

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Generation of accurate laboratory data

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Maintenance of accuracy & precision

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of equipment & instruments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Developing, evaluating & selecting new techniques, instruments & methods

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

D. Describe Extraordinary Performance:

E. Describe Under Level Performance:

F. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

E. Competencies as Effective Researcher:

1.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2.

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4.

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5.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7.

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1	2	3	4	5	6	7	8	9	10

7.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

D. Describe Extraordinary Performance:

E. Describe Under Level Performance:

F. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

F. Competency as a Scholar:

1. Accessing information for learning & research & critical appraisal of evidence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Translating evidence into professional competence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Using a variety of learning methodologies

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Role modelling

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of research/ scientific inquiry, research ethics, disclosure, conflicts of interests, human subjects & industry relations

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Lifelong learning

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Moral & professional obligation to maintain competence & be accountable

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

D. Describe Extraordinary Performance:

E. Describe Under Level Performance:

F. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

Block- 3 (P_AY1B3)

Weeks 26 – 38 (P_APY1B3W26 – W38)
(1st September to 30th November)

- a. General Histology
- b. Human Abdomen, Pelvis & Perineum
 - i. Topographic Anatomy
(including surface anatomy)
 - ii. Sectional Anatomy & diagnostic images
 - iii. Functional & Clinical Anatomy
 - iv. Development & related anomalies
 - v. Histology
- c. Visual exposure to the above topics
- d. Practical & clinical exposure to the above topics (as applicable)
- e. Science & art of teaching & assessment regarding the above topics

Block- 3

Logbook assessment

Activity*		Sessions held	Sessions attended		Grading/ Rating
			Number	Percentage (%)	
Attendance in Department	(A)				
Leave record	(LR)				
Lecture	(L)				
Tutorial	(T)				
Practical	(P)				
Reading assignments	(RA)				
Writing assignments	(WA)				
Pictorial assignments	(PA)				
Teaching assignments	(TA)				
Assessment assignments	(AA)				
Lab / dissection hall assignments	(LA)				
Written examination	(WE)				
Oral examination	(OE)				
Practical examination	(PE)				
Seminar attendance	(SA)				
Journal club attendance	(JA)				
Seminar presentation	(SP)				
Journal club presentation	(JP)				
Rotation	(R)				
Others (Guest teacher's session(GT) & off campus sessions)	(O)				

*Use the abbreviations for different types of activity in recording attendance in the "Detailed records"

Checked by:

Signature
Course Manager
(Name-----)

Week 38 (PAY1B3W38)

End Block- 3 Formative Assessment

Category of assessment	Domains covered	Assessment scale(Score/Grade)	Score/Grade achieved & remarks		
			1 st	2 nd	
Written	knowledge	Total marks 100			
Practical	Skill	Total marks 100			
Structured / Semi-structured oral	knowledge	Total marks 100			

Comment:

Block- 3

Leave record:

To be completed by the Resident				Signature of Supervisor
Duration	From	To	Reason	

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 3
Assignment submission

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

(Continued)

Check list for evaluating resident competency (Grading):

A. Teaching Competence:

1. Effective presentation in front of audience

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Proper academic preparation

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Communication with learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Problem solving

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Equity to all learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using & changing of different teaching equipments

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1	2	3	4	5	6	7	8	9	10

7. Evaluation of own teaching behaviour & using the results for its improvement

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1	2	3	4	5	6	7	8	9	10

8. Mentor others in professional behaviour
-serving as a role model & teacher

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

G. Describe Extraordinary Performance:

H. Describe Under Level Performance:

I. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

B. Professional Competence:

1. Integrity & honest

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Compassion & care

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Altruistic approach

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Commitment to excellence & ongoing professional development

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Self-awareness, self assessment & awareness of professional health

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Commitment to professional standards, awareness of bioethical principles and theories in practice

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Professional image in manner, dressing, grooming & interpersonal relationship

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

G. Describe Extraordinary Performance:

H. Describe Under Level Performance:

I. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

C. Communication Competence:

1. Effective presentation of own

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Rapport building

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Active listening

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Assessing other's capacity, acknowledging his/ her viewpoint, respecting autonomy & diversity

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Information sharing, mutual understanding, shared decision making

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using appropriate verbal & nonverbal communication

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Working effectively with others as a member or leader of professional group

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

G. Describe Extraordinary Performance:

H. Describe Under Level Performance:

I. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

D. Competencies as a Laboratory scientist:

1. Reflection of ethical & moral attitudes

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Developing & establishing procedures

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Generation of accurate laboratory data

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Maintenance of accuracy & precision

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of equipment & instruments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Developing, evaluating & selecting new techniques, instruments & methods

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

G. Describe Extraordinary Performance:

H. Describe Under Level Performance:

I. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

E. Competencies as Effective Researcher:

1.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2.

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1	2	3	4	5	6	7	8	9	10

3.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4.

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1	2	3	4	5	6	7	8	9	10

5.

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6.

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1	2	3	4	5	6	7	8	9	10

7.

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1	2	3	4	5	6	7	8	9	10

7.

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1	2	3	4	5	6	7	8	9	10

Annotations:

G. Describe Extraordinary Performance:

H. Describe Under Level Performance:

I. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

F. Competency as a Scholar:

1. Accessing information for learning & research & critical appraisal of evidence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Translating evidence into professional competence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Using a variety of learning methodologies

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Role modelling

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of research/ scientific inquiry, research ethics, disclosure, conflicts of interests, human subjects & industry relations

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Lifelong learning

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Moral & professional obligation to maintain competence & be accountable

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

G. Describe Extraordinary Performance:

H. Describe Under Level Performance:

I. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

Papers of Year- I

Paper- I

- a. Introduction to Anatomy as a science (including historical perspectives, anatomical nomenclature and spelling, English in Anatomy and general principles of Anatomy)
- b. Basic spatial and structural organisation of the human body and human systemic anatomy (general anatomy)
- c. Principles of comparative anatomy, human being's place in the taxonomy of the animal kingdom the idea of evolution of man & relevant challenges to the idea.
- d. Cadaver embalming techniques

Paper- II

- a. General developmental anatomy
- b. Anatomy of reproduction (including fertility & assisted reproduction)
- c. Basics of physical Anthropology & Basics of forensic anatomy
- d. Cell biology and basic molecular biology
- e. Basics of forensic anatomy
- f. Basics and medical genetics

Paper- III

- a. General histology
- b. Human abdomen, pelvis perineum
 - i. Topographic anatomy (including surface anatomy)
 - ii. Sectional anatomy and anatomy related to diagnostic images
 - iii. Functional and clinical anatomy
 - iv. Development and related anomalies
 - v. Histology

YEAR ENDING FINAL RESULT: YEAR- I

Assessment		Marks		Total Marks (100)	Pass Marks (60%)	Remark
		Marks of formative assessment	Marks of summative assessment			
		(30%)	(70%)			
Written	Paper- I					
	Paper- II					
	Paper- III					
Practical	Paper- I					
	Paper- II					
	Paper- III					
Oral	Paper- I					
	Paper- II					
	Paper- III					

Final result = 30% marks from formative assessment.
70% marks from summative assessment.

Comment: (?)

Signature
(course co-ordinator)

Year- II (P_AY2)- 1 year

Block- 4 (P_AY2B4)

Week 1 – Week 12 (P_AP2B4W1 - W12)

(1st March to 30th May)

- a. Human Head and Neck
 - i. Topographic Anatomy (including Surface Anatomy)
 - ii. Sectional Anatomy & diagnostic images
 - iii. Functional & Clinical anatomy
 - iv. Development & related anomalies
 - v. Histology
- b. Human Neuroanatomy
 - i. General Neuroanatomy
(including development & related anomalies)
 - ii. Systemic Neuroanatomy
 - iii. Functional & Clinical Neuroanatomy
 - iv. Sectional Neuroanatomy and diagnostic images
 - v. Neurohistology
- c. Visual exposure to the above topics
- d. Practical & clinical exposure to the above topics (including dissection and preparation of histology slides of the above-mentioned body parts).
- e. Science & art of teaching & assessment regarding the above topics

Block- 4

Logbook assessment

Activity*		Sessions held	Sessions attended		Grading /Rating
			Number	Percentage (%)	
Attendance in Department	(A)				
Leave record	(LR)				
Lecture	(L)				
Tutorial	(T)				
Practical	(P)				
Reading assignments	(RA)				
Writing assignments	(WA)				
Pictorial assignments	(PA)				
Teaching assignments	(TA)				
Assessment assignments	(AA)				
Lab / dissection hall assignments	(LA)				
Written examination	(WE)				
Oral examination	(OE)				
Practical examination	(PE)				
Seminar attendance	(SA)				
Journal club attendance	(JA)				
Seminar presentation	(SP)				
Journal club presentation	(JP)				
Rotation	(R)				
Others (Guest teacher's session(GT) & off campus sessions)	(O)				

*Use the abbreviations for different types of activity in recording attendance in the "Detailed records"

Checked by:

Signature
Course Manager
(Name-----)

Week 12 (P_AY2B4W12)

End Block - 4 Formative Assessment

Category of assessment	Domains covered	Assessment scale(Score/Grade)	Score/Grade achieved & remarks		
			1 st	2 nd	
Written	knowledge	Total marks 100			
Practical	Skill	Total marks 100			
Structured / Semi-structured oral	knowledge	Total marks 100			

Comment:

Block- 4

Leave record:

To be completed by the Resident				Signature of Supervisor
Duration	From	To	Reason	

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 4
Assignment submission

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

Check list for evaluating resident competency (Grading):

A. Teaching Competence:

1. Effective presentation in front of audience

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Proper academic preparation

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Communication with learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Problem solving

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Equity to all learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using & changing of different teaching equipments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Evaluation of own teaching behaviour & using the results for its improvement

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

8. Mentor others in professional behaviour
-serving as a role model & teacher

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

J. Describe Extraordinary Performance:

K. Describe Under Level Performance:

L. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

B. Professional Competence:

1. Integrity & honest

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Compassion & care

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Altruistic approach

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Commitment to excellence & ongoing professional development

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Self-awareness, self assessment & awareness of professional health

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Commitment to professional standards, awareness of bioethical principles and theories in practice

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Professional image in manner, dressing, grooming & interpersonal relationship

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

J. Describe Extraordinary Performance:

K. Describe Under Level Performance:

L. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

C. Communication Competence:

1. Effective presentation of own

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Rapport building

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Active listening

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Assessing other's capacity, acknowledging his/ her viewpoint, respecting autonomy & diversity

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Information sharing, mutual understanding, shared decision making

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using appropriate verbal & nonverbal communication

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Working effectively with others as a member or leader of professional group

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

J. Describe Extraordinary Performance:

K. Describe Under Level Performance:

L. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

D. Competencies as a Laboratory scientist:

1. Reflection of ethical & moral attitudes

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Developing & establishing procedures

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Generation of accurate laboratory data

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Maintenance of accuracy & precision

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of equipment & instruments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Developing, evaluating & selecting new techniques, instruments & methods

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

J. Describe Extraordinary Performance:

K. Describe Under Level Performance:

L. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

E. Competencies as Effective Researcher:

1.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

J. Describe Extraordinary Performance:

K. Describe Under Level Performance:

L. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

F. Competency as a Scholar:

1. Accessing information for learning & research & critical appraisal of evidence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Translating evidence into professional competence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Using a variety of learning methodologies

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Role modelling

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of research/ scientific inquiry, research ethics, disclosure, conflicts of interests, human subjects & industry relations

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Lifelong learning

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Moral & professional obligation to maintain competence & be accountable

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

J. Describe Extraordinary Performance:

K. Describe Under Level Performance:

L. Suggest Improvement Strategy:

Signature

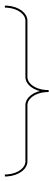
Supervisor

(Name-----)

Block- 5 (P_AY2B5)

Weeks 13 – 25 (P_AY1B5W13 – W25)

(1st June to 31th August)

- a. Human Thorax (including breast),
Back, and vertebral column
 - b. Human Superior Extremity
 - c. Human Inferior Extremity
 - d. Visual exposure to the above topics
 - e. Practical & clinical exposure to the above topics
(including dissection and preparation of histology
slides of the above-mentioned body parts).
 - f. Science & art of teaching & assessment regarding the above topics
 - g. Research Methodology & Medical Statistics
 - h. Elective subject (continued into the next block)
- 
- i. Topographic anatomy (including surface anatomy)
 - ii. Sectional anatomy & diagnostic images
 - iii. Functional & clinical anatomy
 - iv. Development & related anomalies
 - v. Histology

Block- 5

Logbook assessment

Activity*		Sessions held	Sessions attended		Grading /Rating
			Number	Percentage (%)	
Attendance in Department	(A)				
Leave record	(LR)				
Lecture	(L)				
Tutorial	(T)				
Practical	(P)				
Reading assignments	(RA)				
Writing assignments	(WA)				
Pictorial assignments	(PA)				
Teaching assignments	(TA)				
Assessment assignments	(AA)				
Lab / dissection hall assignments	(LA)				
Written examination	(WE)				
Oral examination	(OE)				
Practical examination	(PE)				
Seminar attendance	(SA)				
Journal club attendance	(JA)				
Seminar presentation	(SP)				
Journal club presentation	(JP)				
Rotation	(R)				
Others (Guest teacher's session(GT) & off campus sessions)	(O)				

*Use the abbreviations for different types of activity in recording attendance in the “Detailed records”

Checked by:

Signature
Course Manager
(Name-----)

Week 25 (PAY1B5W25)

End Block- 5 Formative Assessment

Category of assessment	Domains covered	Assessment scale(Score/Grade)	Score/Grade achieved & remarks		
			1 st	2 nd	
Written	knowledge	Total marks 100			
Practical	Skill	Total marks 100			
Structured / Semi-structured oral	knowledge	Total marks 100			

Comment:

Block- 5

Leave record:

To be completed by the Resident				Signature of Supervisor
Duration	From	To	Reason	

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 5
Assignment submission

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

Check list for evaluating resident competency (Grading):

A. Teaching Competence:

1. Effective presentation in front of audience

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Proper academic preparation

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Communication with learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Problem solving

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Equity to all learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using & changing of different teaching equipments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Evaluation of own teaching behaviour & using the results for its improvement

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

8. Mentor others in professional behaviour
-serving as a role model & teacher

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

M. Describe Extraordinary Performance:

N. Describe Under Level Performance:

O. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

B. Professional Competence:

1. Integrity & honest

1	2	3	4	5	6	7	8	9	10

2. Compassion & care

1	2	3	4	5	6	7	8	9	10

3. Altruistic approach

1	2	3	4	5	6	7	8	9	10

4. Commitment to excellence & ongoing professional development

1	2	3	4	5	6	7	8	9	10

5. Self-awareness, self assessment & awareness of professional health

1	2	3	4	5	6	7	8	9	10

6. Commitment to professional standards, awareness of bioethical principles and theories in practice

1	2	3	4	5	6	7	8	9	10

7. Professional image in manner, dressing, grooming & interpersonal relationship

1	2	3	4	5	6	7	8	9	10

Annotations:

M. Describe Extraordinary Performance:

N. Describe Under Level Performance:

O. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

C. Communication Competence:

1. Effective presentation of own

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Rapport building

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Active listening

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Assessing other's capacity, acknowledging his/ her viewpoint, respecting autonomy & diversity

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Information sharing, mutual understanding, shared decision making

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using appropriate verbal & nonverbal communication

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Working effectively with others as a member or leader of professional group

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

M. Describe Extraordinary Performance:

N. Describe Under Level Performance:

O. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

D. Competencies as a Laboratory scientist:

1. Reflection of ethical & moral attitudes

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Developing & establishing procedures

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Generation of accurate laboratory data

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Maintenance of accuracy & precision

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of equipment & instruments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Developing, evaluating & selecting new techniques, instruments & methods

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

M. Describe Extraordinary Performance:

N. Describe Under Level Performance:

O. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

E. Competencies as Effective Researcher:

1.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4.

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1	2	3	4	5	6	7	8	9	10

5.

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1	2	3	4	5	6	7	8	9	10

6.

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1	2	3	4	5	6	7	8	9	10

7.

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1	2	3	4	5	6	7	8	9	10

7.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

M. Describe Extraordinary Performance:

N. Describe Under Level Performance:

O. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

F. Competency as a Scholar:

1. Accessing information for learning & research & critical appraisal of evidence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Translating evidence into professional competence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Using a variety of learning methodologies

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Role modelling

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of research/ scientific inquiry, research ethics, disclosure, conflicts of interests, human subjects & industry relations

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Lifelong learning

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Moral & professional obligation to maintain competence & be accountable

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

M. Describe Extraordinary Performance:

N. Describe Under Level Performance:

O. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

Block- 6 (P_AY2B6)

Week 26 – 38 (P_APY1B6W26 – W38)
(1st September to 30th November)

- a. Advanced educational science related to Anatomy
 - i. How to design a proper curriculum in Anatomy
 - ii. How to plan & execute facilitation of learning (i.e. teaching) in Anatomy
 - iii. How to design & use instructional materials in Anatomy
 - iv. How to plan & implement proper assessment of students in Anatomy
- b. Elective subject (continued from the previous block)

Block- 6

Logbook assessment

Activity*		No. of sessions held	Sessions attended		Grading/ Rating (total defined)
			Number	Percentage (%)	
Attendance in Department	(A)				
Leave record	(LR)				
Lecture	(L)				
Tutorial	(T)				
Practical	(P)				
Reading assignments	(RA)				
Writing assignments	(WA)				
Pictorial assignments	(PA)				
Teaching assignments	(TA)				
Assessment assignments	(AA)				
Lab / dissection hall assignments	(LA)				
Written examination	(WE)				
Oral examination	(OE)				
Practical examination	(PE)				
Seminar attendance	(SA)				
Journal club attendance	(JA)				
Seminar presentation	(SP)				
Journal club presentation	(JP)				
Rotation	(R)				
Others (Guest teacher's session(GT) & off campus sessions)	(O)				

*Use the abbreviations for different types of activity in recording attendance in the "Detailed records"

Checked by:

Signature
Course Manager
(Name-----)

Week 38 (PAY2B6W38)

End Block - 6 Formative Assessment

Category of assessment	Domains covered	Assessment scale (Score/Grade)	Score/Grade achieved & remarks		
			1 st	2 nd	
Written	Knowledge	Total marks 100 (50+50)			
Interactive OSPE	Skill	Total marks 200 (100+100)			

Comment:

Block- 6

Leave record:

To be completed by the Resident				Signature of Supervisor
Duration	From	To	Reason	

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Block- 6
Assignment submission

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

(Continued)

Check list for evaluating resident competency (Grading):

A. Teaching Competence:

1. Effective presentation in front of audience

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Proper academic preparation

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Communication with learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Problem solving

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Equity to all learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using & changing of different teaching equipments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Evaluation of own teaching behaviour & using the results for its improvement

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

8. Mentor others in professional behaviour
-serving as a role model & teacher

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

P. Describe Extraordinary Performance:

Q. Describe Under Level Performance:

R. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

B. Professional Competence:

1. Integrity & honest

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Compassion & care

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Altruistic approach

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Commitment to excellence & ongoing professional development

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Self-awareness, self assessment & awareness of professional health

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Commitment to professional standards, awareness of bioethical principles and theories in practice

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Professional image in manner, dressing, grooming & interpersonal relationship

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

P. Describe Extraordinary Performance:

Q. Describe Under Level Performance:

R. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

C. Communication Competence:

1. Effective presentation of own

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Rapport building

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Active listening

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Assessing other's capacity, acknowledging his/ her viewpoint, respecting autonomy & diversity

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Information sharing, mutual understanding, shared decision making

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using appropriate verbal & nonverbal communication

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Working effectively with others as a member or leader of professional group

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

P. Describe Extraordinary Performance:

Q. Describe Under Level Performance:

R. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

D. Competencies as a Laboratory scientist:

1. Reflection of ethical & moral attitudes

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Developing & establishing procedures

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Generation of accurate laboratory data

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Maintenance of accuracy & precision

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of equipment & instruments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Developing, evaluating & selecting new techniques, instruments & methods

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

P. Describe Extraordinary Performance:

Q. Describe Under Level Performance:

R. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

E. Competencies as Effective Researcher:

1.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

P. Describe Extraordinary Performance:

Q. Describe Under Level Performance:

R. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

F. Competency as a Scholar:

1. Accessing information for learning & research & critical appraisal of evidence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Translating evidence into professional competence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Using a variety of learning methodologies

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Role modelling

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of research/ scientific inquiry, research ethics, disclosure, conflicts of interests, human subjects & industry relations

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Lifelong learning

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Moral & professional obligation to maintain competence & be accountable

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

P. Describe Extraordinary Performance:

Q. Describe Under Level Performance:

R. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

Paper of the Year- 2:

Paper-IV

- a. Human head and neck
- b. Neurobiology and neuroanatomy

Paper-V

- a. Human thorax
- b. Human superior extremity
- c. Human inferior extremity

Paper-VI

- a. Advanced Medical Education
- b. To be selected from the elective subjects

Elective/optional/subsidiary subject– any one

The following is a list of possible subsidiary subject. At present, however, the first one only is in practice.

1. Physiology
2. Histopathology
3. Advanced Genetics
4. Advanced Developmental Anatomy and Assisted Reproduction
5. Advanced Neurohistology
6. Advanced Educational Science in Anatomy

Specific objectives, Course Content, Educational Strategy, Learning Methods and Assessment Methods will be formulated in consultation with the respective departments.

YEAR ENDING FINAL RESULT: Phase- A YEAR- 2

Assessment		Marks		Total Marks (100)	Pass Marks (60%)	Remark
		Marks of formative assessment	Marks of summative assessment			
		(30%)	(70%)			
Written	Paper-IV					
	Paper-V					
	Paper-VI					
Practical	Paper-IV					
	Paper-V					
	Paper-VI					
Oral	Paper-IV					
	Paper-V					
	Paper-VI					

Final result = 30% marks from formative assessment.
70% marks from summative assessment.

Comment:

Signature
(Course co-ordinator)

Phase- B (P_B)- 1 Year

Block- 7 (P_BY2B7)

Week 1 – Week 13 (P_AP1B1W1 - W13)

(1st March to 7th June)

- a. Assignments related to thesis research & pilot study (if applicable)
- b. Thesis research

Block- 8(P_BB8)

Weeks 14 – 27 (P_AY1B2W14 – W27)

(8th June to 15th September)

Thesis research (contd.) and reporting.

Block- 9 (P_BB9)

Week 28 – 40 (P_APY1B3W28 – W40)

(16th September to 23rd December)

- a. Thesis presentation (before an audience comprising teachers & residents of the Faculty
And, if applicable, from outside)
- b. Submission of the thesis
- c. Assessment of the thesis and thesis defense exams & comprehensive oral

Leave record:

To be completed by the Resident				Signature of Supervisor
Duration	From	To	Reason	

Check list for evaluating resident competency (Grading):

A. Teaching Competence:

1. Effective presentation in front of audience

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Proper academic preparation

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Communication with learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Problem solving

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Equity to all learners

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using & changing of different teaching equipments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Evaluation of own teaching behaviour & using the results for its improvement

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

8. Mentor others in professional behaviour
-serving as a role model & teacher

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

S. Describe Extraordinary Performance:

T. Describe Under Level Performance:

U. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

B. Professional Competence:

1. Integrity & honest

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Compassion & care

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Altruistic approach

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Commitment to excellence & ongoing professional development

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Self-awareness, self assessment & awareness of professional health

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Commitment to professional standards, awareness of bioethical principles and theories in practice

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Professional image in manner, dressing, grooming & interpersonal relationship

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

S. Describe Extraordinary Performance:

T. Describe Under Level Performance:

U. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

C. Communication Competence:

1. Effective presentation of own

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Rapport building

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Active listening

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Assessing other's capacity, acknowledging his/ her viewpoint, respecting autonomy & diversity

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Information sharing, mutual understanding, shared decision making

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Using appropriate verbal & nonverbal communication

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Working effectively with others as a member or leader of professional group

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

S. Describe Extraordinary Performance:

T. Describe Under Level Performance:

U. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

D. Competencies as a Laboratory scientist:

1. Reflection of ethical & moral attitudes

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Developing & establishing procedures

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Generation of accurate laboratory data

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Maintenance of accuracy & precision

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of equipment & instruments

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Developing, evaluating & selecting new techniques, instruments & methods

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

S. Describe Extraordinary Performance:

T. Describe Under Level Performance:

U. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

E. Competencies as Effective Researcher:

1.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

S. Describe Extraordinary Performance:

T. Describe Under Level Performance:

U. Suggest Improvement Strategy:

Signature

Supervisor
(Name-----)

F. Competency as a Scholar:

1. Accessing information for learning & research & critical appraisal of evidence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

2. Translating evidence into professional competence

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

3. Using a variety of learning methodologies

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

4. Role modelling

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

5. Maintenance of research/ scientific inquiry, research ethics, disclosure, conflicts of interests, human subjects & industry relations

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

6. Lifelong learning

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

7. Moral & professional obligation to maintain competence & be accountable

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8	9	10

Annotations:

S. Describe Extraordinary Performance:

T. Describe Under Level Performance:

U. Suggest Improvement Strategy:

Signature

Supervisor

(Name-----)

Rating Scale (?)

Score	Comment	Criteria
9 – 10	Excellent	Extraordinary performance
8 – 9	Very good	Fully aware of the issues & can apply the skill
7 – 8	Good	Competent but still more to be trained to apply the knowledge
6 – 7	Satisfactory	Competent but still more to practice & learn
	Competency Margin	
<6	Below average	Know little/ not confident
0	Inadequate basis for judgment	Know nothing

Phase B

Title of thesis

Co- guide:

Guide:

Date of approval of the thesis protocol by departmental committee:

Date of submission of thesis:

Date of approval of thesis:

General comments

Supervisors comment

Course Manager's comment

Student comment

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B

Attendance of Resident						Objective achieved			Signature of supervisor with date
Sl. no	Date / duration	Alternative Date / duration	Type of session	Topic	Specific objective	Fully achieved	Moderate achieved	Needs improvement	

(Continued)

Phase- B
Assignment submission

To be completed by the resident				Remarks			Signature of supervisor with date
Sl. no	Date of submission		Topic	Fully achieved	Moderate achieved	Needs improvement	
	Due	Actual					

(Continued)

CERTIFICATE OF ACCURACY

I certify that the information contained in the Logbook (Daily Work Activity Record) is a true and accurate record of my teaching-learning experiences.

Resident's signature: Date:

CERTIFICATION of satisfactory completion of the log book

I, to the best of my knowledge, certify that

Dr.

.....
.....

has satisfactorily completed this logbook as required by the university

.....
Signature of the Course coordinator

Name:

Discipline:

Date: